# ROSYTH SCHOOL

## P2 HOLISTIC ASSESSMENT 2014, TERM 3 ENGLISH LANGUAGE MINI TEST

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Na	me: ( )	Parent's signature:	
Cla	ss: P2 Date:	Duration: <u>40</u>	<u>min</u>
Sec	ction A: Vocabulary (10 x 1 mark)	, Maria de James de La Companya de L	<del></del> 1
	ad each question carefully. Choose th		<u>vrite</u>
its	number in the bracket provided. (5 >	k 1 mark)	
1.	Rahim's Science teacher told him soil before planting the seeds.  (1) dig  (2) build	to a hole in t	he
	(3) crack (4) measure	(	)
2.	"Go go good mormorning," Jowas his first time doing a Show and (1) mumbled (2) muttered (3) stuttered (4) whispered	•	it )
3.	Mrs McQuire accidentally droppe	d an egg on the ground and	it
	(1) spilt (2) broke (3) cracked (4) crunched	{	)

4.	into (1) (2)	e Lim taught m the water slow lifting pulling keeping		ch crabs by	the <i>i</i>	iet
		lowering			(	)
5.	"Plec	•	urselves duri 5 Lim reminde	ng the learning d her class.	journey. Do	not
	(1)	smell a rat				
	(2)	horse around				
	(3)	eat like a hor	se			
	(4)·	shed crocodil	e tears		1	)
		ch blank with : e only. (5 × 1 m		vord from the b	ox below. Use	each
		trouble	fixed	screw	wrench	
		fun	quickly	broken	safely	
	Му	father is a ho	ındyman who	can fix many th	ings. Yesterd	ay, he
tool	k out l	his toolbox to 1	mend the (6)_	•	_bicycle.	
	I w	vanted to try	/ fixing the	bicycle on my	own but 3	had.
(7 <u>)</u> _		C	ompleting the	job myself. To	help me, my f	ather
gave	e me	directions. My	y father han	ded me a (8 <u>)</u>		to
tigh	ten t	he loose bolts	on the bicycle	e. He also taught	me how to us	se the
tool	s (9)_	, <u>, , , , , , , , , , , , , , , , , , </u>	so that I w	ould not hurt my	self.	
	Aft	er an afternoo	n of hard wor	k, the bicycle wa	S	
(10)		a	nd good as ne	w. I was so prouc	of myself!	
			-	•	, , , , , ,	

## Section B: Grammar (10 x 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. ( $5 \times 1$  mark)

11.	Minan rushed through her homework watch her favourite television programme. (1) so	_ that she c	ould
	<ul><li>(2) and</li><li>(3) when</li><li>(4) before</li></ul>	(	)
12.	"Look at teddy bears!" Lucy shown over to the toy section.  (1) this  (2) that  (3) those	ited as she	ran
	(4) these	(	)
13.	Miss Lim wants to put all her studenthe wall for display.  (1) on  (2) up	ats' works or	<b>l</b>
	(3) over (4) above	(	)
14.	when the fire alarm rang. (1) is playing (2) are playing	ccer at the	field
	<ul><li>(3) was playing</li><li>4) were playing</li></ul>	(	)

<ul><li>15. During the learning journey to the zoo, we saw a/an of wolves lying in their enclosure.</li><li>(1) army</li><li>(2) pack</li></ul>	
(3) flock (4) swarm	( )
Fill in each blank with the most suitable word from the each word once only. (5 $\times$ 1 mark)	box below. Use
she you my we I her	they
Chicken Little loves taking walks. One particular da walking, an acorn fell from a tree and hit (16)	the top of
Chicken Little.	
As she was running, she met her friend, Henny Penn	y.
"Where are (18)going?" asked H	enny Penny.
"A piece of the sky fell and hit my head!	Come with mel
(19) need to tell the rest!" Chicken	Little explained
quickly.	
Together, (20) set off to inform	m the rest. Poor
Chicken Little did not know that the whole world would b	e laughing at her
soon.	

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#### Section C: Graphic Stimulus (3 x 1 mark)

Study the advertisement below and answer Questions 21 to 23. Choose the correct answer and write its number in the bracket provided.



21.	The	carnival is organised by the		
	(1)	Art Club		
	(2)	Disabled Children's Society		
	(3)	Kids Adventure Association	(	)
22.	Ravi	arrives at the carnival at 12 noon. Which one of the	e follou	ving
	is tr	ue?		
	(1)	He can participate in the fun rides.		
	(2)	He can watch the Amazing Magic Show.		
	(3)	He can meet his favourite superhero, Spiderman.		
			(	)
<b>23</b> )	Тос	lonate to the Disabled Children's Society, Sue shoul	d	
	(1)	submit her art pieces		
	(2)	buy the art pieces sold at the carnival		
	(3)	visit the website www.fantastickids.com.sg	(	)

## Section D: Comprehension (7 marks)

## Read the passage carefully. Then answer Questions 24 to 27.

A young boy named James lived with his two aunts after his parents died in an accident. His aunts treated him badly and made him work every day. James was very lonely and had no friends.

One day, while wandering in the woods, he met an old man who gave him a bag of green stones. The old man told James that the stones were magical and could be used to do amazing things. Feeling excited, James rushed home immediately to try out his magical stones. In his haste, he tripped and the green stones fell into a hole in the ground.

Instantly, a tree started growing out of the hole. As he watched, he saw a peach on the branch grew larger and larger until it was the size of his aunt's house. James could not believe his eyes. He rubbed his eyes and took a closer look. There was a tiny hole right at the bottom of the peach. Curious to find out what was inside, James decided to crawl into the giant peach.

Adapted from the story "James And The Giant Peach"

24.	Where did James meet the old man? [2m]

25.	Why did James rush back to his house? [2m]			
26.	Circle True or False for the following statement. [1m]			
	James was shocked to see the giant peach. True / False			
27.	Why did James decide to crawl into the giant peach? [2m]			
	End of Paper Please check your work.			



YEAR: 2014 LEVEL: P2

SCHOOL: ROSYTH
SUBJECT: ENGLISH
SEMESTER: CA2

Q1	Q2	Q3	Q4	Q5
]	3	3	4	2

- 6. broken
- 7. trouble
- 8. wrench
- 9. safely
- 10. fixed
- 11.1
- 12.3
- 13.2
- 14.4
- 15.2
- 16. her
- 17. I
- 18. you
- 19. We
- 20. they
- 21.3
- 22. 1
- 23.2
- 24. James was wandering in the forest when he met an old man.
- 25. James rushed back to his house because he wanted to try out his magical stones.
- 26. True
- 27. James decided to crawl inside the giant peach because he was curious to find out what was inside.

